

- High expectations of behaviour and conduct
- Dojos are awarded in recognition of school values
- Children and adults care for each other – adults listen, nurture, encourage and celebrate children's achievements
- A culture of reading and high-quality vocabulary instruction to close the 'word gap' including effective use of working walls
- Correct Standard English and good manners are modelled and encouraged at all times
- Learning environment promotes inclusivity and is mindful of cognitive overload
- Adaptive teaching includes visual cues and concrete resources



LEARNING AT LAWFORD MEAD PRIMARY SCHOOL

- Learning objective is part of a progressive sequence that builds on prior learning
- Tasks are clearly modelled to scaffold learning
- Blank Level Questioning is used to adapt instructions and questions
- AfL is used by teachers and LSAs to assess pupil progress
- Verbal feedback is given in-the-moment for maximum impact
- Proactive LSAs support a range of pupils
- Tickled pink and green for growth pens are used by children to self-assess, edit and improve their work
- Excellent standard of handwriting and presentation is encouraged across all subjects
- Children are proud of their work and achievements